


# A Level Psychology 2017-2018

 <span style="float: right;"> <b>Holly Lodge High School</b>                      College of Science                 </span>						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Focus</b>	<b>Component 1 : past to present</b> Biological & behaviourist approach  <b>Yr13: Component 3: Implications in real world &amp; Investigation from Component 2</b>	<b>Component 1: past to present</b> Psychodynamic, Cognitive & Positive  Consolidation of component 1  <b>YR13: Component 3: Implications in real world &amp; Investigation from Component 2</b>	<b>Consolidation of component 1</b>  <b>Begin component 2 : Investigating Behaviour</b>  <b>YR13: Component 2 revision</b>	<b>Component 2: Investigating Behaviour</b>  <b>Novel scenarios</b>  <b>Yr13: component 1 revision</b>	<b>Consolidation of component 1 &amp; 2</b>  <b>Yr13: All components revision</b>	Begin A2 (if time permitting)  <b>Consists of component 1 &amp; 2 again and additional component 3</b>
<b>Key Tasks</b>	<ul style="list-style-type: none"> <li>▪ know and understand the assumptions</li> <li>▪ know and understand why a relationship is formed (one type per approach: a different or the same type of relationship can be used for each approach)</li> <li>▪ know and understand how the approach can be applied to therapy (one therapy per approach)</li> <li>▪ know and understand the main components of the therapy</li> <li>▪ evaluate the therapy (including its effectiveness and ethical considerations)</li> <li>▪ evaluate the approach (including strengths, weaknesses and comparison with the four other approaches)</li> </ul>		<ul style="list-style-type: none"> <li>▪ It is designed to introduce learners to the methodologies used by psychologists and to gain an appreciation of the impact of choices made on the outcomes of the work and consequently the possible applications.</li> <li>▪ To give an appropriate context for the teaching, two pieces of research from the work of social and developmental psychologists should be studied.</li> <li>▪ <b>Principles of research</b> Learners should appreciate the limitations of scientific research and when dealing with the complexities of humans as test material, there are several issues which need to be considered. To encourage this appreciation, learners are encouraged to</li> </ul>		Exam analysis  Specimen assessment materials  Completing and marking mock exams	Structure and organisation of Yr13 Psychology

	<ul style="list-style-type: none"> <li>know, understand and make judgements on a classic piece of evidence (including methodology, procedures, findings and conclusions)</li> <li>Explore both sides of the contemporary debate from a psychological perspective (including the ethical, social and economical implications and consideration of social and cultural diversity).</li> </ul>		<ul style="list-style-type: none"> <li>carry out appropriately supervised, ethical investigations.</li> <li><b>Novel scenarios</b> the second aspect of this component is for learners to apply their knowledge and understanding of research methods to novel research scenarios, making judgements on the details of psychological research.</li> </ul>		
<b>Assessment</b>	<b>In class practice exam questions</b> Self-assessment Peer- assessment Create assessment criteria	<b>In class practice exam questions</b> Self-assessment Peer- assessment Create assessment criteria	<b>Mock exam in January 2017 on Component 1:</b> Past to Present Post exam analysis of mock exam <b>YR13: Mock exam on Component 3</b>	<b>In class practice exam questions</b> Self-assessment Peer assessment Create assessment criteria Mock exams component 1 & 2	<b>Mock exams component 1 &amp; 2 &amp; 3</b>
<b>SMSC</b>	<b>Social: Appreciate diverse viewpoints: (various theoretical perspectives in Component 1)</b> <b>Moral: Understand consequences, investigate moral and ethical issues and offer reasoned views: important in the contemporary debates and evaluation of therapies. In addition the social, ethical and economic impact of psychological research in Component 2 &amp;3</b> <b>Spiritual: Learning about oneself, others and surrounding world: in component 1 Positivist approach spiritual in outlook (links with Buddhism). Through topics and applications work in Component 3 a greater awareness of how Psychology impacts on health, education and mental health as examples is cultivated.</b> <b>Cultural: Cultural influences- explored in all 3 components as the debate about nature vs nurture is inherent in all aspects of Psychology</b>				