


At this stage the identified intervention and areas to be funded represent the schools planning and funding for this academic year.

 Holly Lodge 11-19 Science College	
AREAS OF SUPPORT	INTERVENTION
Academic Intervention	<p>Academic Coaches The school has employed graduate staff to act as subject coaches for English and Maths at KS4. These staff provides either group or one to one support for students to bridge and close the gap in their attainment. [45%] of cost.</p> <p>SEN Specialist Staff Year 7 Nurture / Foundation group – x3 LSP's. A separate personalised curriculum is provided for our most vulnerable students following transition. Students are gradually introduced to mainstream classes with support.</p> <p>Exam Breakfasts Supervised study support with breakfast provided for all external examinations</p> <p>Homework club staffing and resources Weekly supported homework sessions with academic coaches and specialist staff. Food and drink provided.</p> <p>Bright futures Steps to Success (S2S) programme aimed at skill development 2x in year Y11 and 1 session for each of years 10-7</p>
Alternative Provision on site	<p>CAP Base The Curriculum Alternative Provision base was developed as a concept last academic year and proved highly successful. It allows students who would normally have gone down the permanent exclusion route for whatever reason to maintain successful engagement with the school. The utilities have to be maintained independently from the FM contract.</p> <p>Skill force This learning company provides a Princes Trust short course programme to our most disaffected and disruptive students in Year 11. This removes them from optional subjects and includes additional support for core subjects</p>

	<p>Isolation Room The Isolation Room is used as a sanction to reduce fixed term exclusion. It is supervised by teaching staff.</p>
<p>Alternative Provision off site</p>	<p>Y10 &11 Albion Foundation, The Bridge & Batmans Hill are used to tailor provision for students in danger of dropping out of school for a variety of reason, many due to personal life issues</p> <p>Y10 &11 additional curriculum costs to support lower ability students through a work related based learning programme to support progression options – Learning providers Nova Training Group and Paragon Training Group are used to provide this specialist provision at £ 40 per day per student.</p> <p>Impact alternative education provision supplier</p>
<p>Whole school tracking for Intervention</p>	<p>Edukey provision map tracker software enables us to record and review students with Special Educational Needs.</p> <p>Mint Class Tracker software that will allow all SIMs data to be displayed on seating plans. This identifies progress indicators and PP status.</p>
<p>Curriculum Support and Intervention</p>	<p>Maths Specialist Staff As part of the support to drive up maths attainment and effectively overstaff the department to allow rapid intervention the school has appointed a subject expert to take to Lead Practitioner status.</p> <p>English Support As part of the support to drive up English attainment additional staffing is used to target underachievement through group work or 1:1 withdrawal.</p> <p>Renaissance Accelerated Reader is used across key stage 3 within English to improve literacy levels</p> <p>Science Support As part of the support to drive up Science attainment additional staffing is used to target underachievement through group work or 1:1 withdrawal</p> <p>LEXIA Literacy Software is used within literacy catch-up in KS 3. This is for approx. Students in each year 7 – 9 that enter the school with significantly below expected reading ages.</p> <p>Lexia Numeracy Software is supporting Numeracy catch up in Year 7. This is approx.. For Students in KS3 year group who have scored well below the expected standard of numeracy inKS2 or in PIMs testing. This initiative will be rolled into the whole of KS3 in the future.</p> <p>ILD support for Students Providing laptops for students who would not be able to pay for the supported purchase scheme in school</p> <p>Maths Watch software</p> <p>Easter school payment for Coaches and Teaching Staff</p> <p>Saturday catch up sessions</p>

<p>Enrichment</p>	<p>Scheduled Subject Immersion Days enable us to meet some of the statutory requirements for PSHE, Citizenship and Careers Education. In addition to this they support SMSC, Skills for Learning and cultural values. We deliver aspects of these days using visiting speakers, offsite visits and by specific resources to enrich learning. This has included:-</p> <p>Year 7 – Health and Safety, Expressive Arts Immersion, Inter-form sports competition.</p> <p>Year 8 – Faith visits, Black Country Museum, Clent Hills, Science by Design activity.</p> <p>Year 9 – Enterprise activity, Sex and Relationships Education, Drugs Education, Expressive Arts Immersion.</p> <p>Year 10 – Leisure in the community, Study Skills, English Media Immersion, Work experience preparation workshops.</p> <p>Year 11 – Post 16 event, Study Skills.</p> <p>Year 9 University visits as part of raising aspiration.</p>
<p>Pastoral Intervention</p>	<p>Chin Up Year 7 A block programme for raising self-esteem in targeted students</p> <p>Y10 & 11 Wellbeing and Inclusion interventions, we need to include one to one mentoring from KRUNCH, one to one counselling and group therapy from Tamworth Counselling.</p> <p>Drama Therapy 1:1 sessions with targeted individuals Conkers Y7 whole year outward bounds course Women's Aid</p> <p>Tamworth Counselling</p> <p>Connexions Personal Adviser Additional Connexions advice(x2 days) is purchased beyond that which is the statutory allocation for our vulnerable students. This supports student progression /destinations. All KS 4 students have an individual interview.</p> <p>Hardship fund This as the name suggests is there to support a variety of hardship issues to allow all students equality in a range matters.</p>

As last year the final impact of this plan of intervention has to be evaluated at the end of the academic year. The school is monitoring all aspects of performance related to Pupil Premium in the interim to ensure this impact is maximised. The impact statement and evidence will be posted as soon as external examination results are in and analysed.