

Holly Lodge College of Science



**Behaviour for
Learning Policy**

BEHAVIOUR FOR LEARNING POLICY

Philosophy

At Holly Lodge, the central feature of the work of all staff is to promote and ensure effective teaching and learning. This is more readily achieved within an ethos of good order, fairness, consistency, co-operation and mutual respect. As a consequence, these form the basis of our expectations of pupils and students and it is the responsibility of all staff to make an effective contribution in insisting that they meet them.

Leadership at all levels will set an appropriate example to all staff in terms of promoting high standards of behaviour and effectively addressing inappropriate behaviour should it arise.

Purpose

To support the school's 'Statements of Intent' which is the cornerstone of our desired school ethos;

To ensure that all Governors, staff, students and parents are aware of the high expectations of the school in terms of Behaviour for Learning;

To promote positive behaviour and self-discipline to create a safe, calm and productive environment for all;

To support all staff in the school in the effective management of behaviour;

To promote and enhance the partnership between home and school, to ensure that both have a shared commitment to the creation and maintenance of a school ethos that will maximise achievement for all learners.

Aims & Objectives

This policy will set the boundaries for the detailed operating procedures for a system that:

- further improves standards of teaching and learning, behaviour, attendance, punctuality and achievement; rewards and reinforces the right behaviours;
- delivers consistent consequences for the wrong behaviour;
- outlines a system where the roles and responsibilities are clear and staff take responsibility for students' learning;
- seek to ensure that all students are treated equally and fairly in the implementation of rewards and sanctions;
- enables staff to teach effectively by removing disturbances to learning and promoting respect and positive attitudes to learning;
- supports and promotes the anti-bullying policy and equalities policy.

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Behaviour for Learning Code Rights

The school believes that the following rights apply to all within Holly Lodge: All students have the right to learn. All teachers have the right to teach. Everyone has the right:

- to feel safe; to be listened to and be treated with respect;
- to be treated fairly; to be free from discrimination.
- We, as a community, agree to the following rights and responsibilities:
- to learn and let others learn; to show respect for others and their property;
- to respect our learning environment; to arrive on time, equipped ready to work and dressed correctly; to follow instructions straight away.

Rewards

A reward scheme will be in place that recognises and promotes:

- positive attitudes to learning; outstanding achievement and learning behaviour;
- students' teamwork and independent learning; positive peer pressure;
- contribution to the learning and local community and its development

Sanctions

Sanctions are in place in order to:

- deter poor behaviour; ensure consequences for poor behaviour;
- establish a levelled and proportionate response to poor behaviour;
- identify clear roles and responsibilities for operation;
- re-establish appropriate expectations of behaviour and to restore teacher-student relationships.

Behaviour Points

Recording of Behaviour Points on a students' SIMs profile, will be used by all teachers within Holly Lodge to aid the management of student behaviour and to allow key staff to analyze a student's overall behaviour across the school and where necessary address the behaviours appropriately.

Pastoral Support and Early Intervention

At Holly Lodge we acknowledge that some students need support and intervention in order to remedy their behaviour and we will always explore effective methods available to us internally and externally. We also place high value on communication and a working relationship with families.

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Internal Exclusion (Isolation Room)

Where a student's behaviour warrants sanctions beyond the classroom teacher and Faculty Director, an internal exclusion may be issued. Students will be supervised in the Isolation Room for between 1 – 3 days. They will complete their normal curriculum activities, but will not be allowed to associate with peers throughout their time out of the classroom.

Exclusions at Holly Lodge

Exclusions will be used at Holly Lodge when behaviour of a student becomes intolerable, unmanageable or poses a serious threat to the health and safety of others.

In most cases exclusions will only be used when other behaviour management methods and interventions have been used.

In extreme cases, fixed term and permanent exclusion will be used as an immediate sanction. (see Exclusions Policy).

Sixth Form Behaviour (refer to 6th Form Handbook)

The behaviour of Holly Lodge Sixth Form students should reflect both their rights and responsibilities in and outside of the learning environment.

The Sixth Form Agreement states that students should:

- Set an example to younger pupils;
- Maintain standards of behaviour;
- Work co-operatively with all staff;
- Be responsible by intervening in or reporting anti-social behaviour amongst younger pupils;
- Protect and respect the school environment;
- Abide by all agreements and policies.

Other related documents (available in school)

- Discipline in schools – Teachers Powers
- Exclusions Policy
- 6th Form Handbook
- Behaviour for Learning Handbook and Toolkit (School staff)
- Anti-Bullying Policy
- Equalities Policy

Adopted by the Governing Body on _____ Review Date _____