



Geography - A Level Year 1

Exam Board: OCR Qualification: A Level Geography

 Holly Lodge High School College of Science						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	The Growth of Tourism, Coastal Environments and Hot and Semi - Arid Environments		River Environments & Managing Urban Change & Energy		Geographical Skills and Revision/ A2 Units	
Key Tasks	<p>Tourism In what ways has the global pattern of tourism changed?</p> <p>What is the relationship between the growth of tourism and economic development?</p> <p>What are issues associated with the growth of tourism? How can tourism be managed sustainably?</p> <p>Coasts What processes are responsible for coastal</p>	<p>Coasts In what ways are coasts valuable economic and environmental resources?</p> <p>What are the management challenges the coast faces?</p> <p>Deserts What processes give deserts their distinctive features?</p> <p>Why deserts are considered fragile? What are the issues</p>	<p>Rivers What processes are responsible for fluvial landforms?</p> <p>In what ways can river basins be multi use?</p> <p>What issues can arise from the development of a river basin?</p> <p>What are the management challenges associated with rivers?</p> <p>Urban What are the characteristics of</p>	<p>Urban What are the environmental issues associated with urban change?</p> <p>How can urban areas be managed sustainably</p> <p>Energy What are the sources of energy and how so they vary globally?</p> <p>What is the relationship between energy use and economic</p>	<p>Energy How can energy supply be managed to ensure sustainability?</p> <p>Revision Lessons will be focused on exam practice Essay writing for both the physical and human exams</p>	<p>Students will now start work on the A2 units.</p> <p>Geographical Skills Students will prepare and learn geographical skills that will be used at A2</p>

	landforms? How can coasts be protected?	associated with hot deserts (arid/semi-arid)? How can deserts be managed sustainably	urban areas? What are the social and economic issues associated with urban change?	development? What are the issues associated with increasing demand on energy?		
Assessment	Exam Questions Essay for tourism/Coasts	January Mock Exam: Tourism/Deserts/Coasts	Exam Questions/Essay for Rivers/Urban	Exam on Urban/Rivers and Energy	AS Geography Exams (Physical Environments/Human Environments)	

Geography - A Level Year 2

 Holly Lodge High School College of Science						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	Geographical Skills Unit Global Issues (Population and Resources)		Global Issues (Earth Hazards) (Development and Inequalities)		Global Issues (Earth Hazards) (Development and Inequalities)	

<p>Key Tasks</p>	<p>Geographical Skills Identifying geographical questions and hypotheses for investigation. Planning and carrying out investigations. Collecting and recording data (including practical fieldwork tasks)</p> <p>Population and Resources Examine population growth and look at variations over time and space. Define classify resources. Look at factors affecting the supply and use of resources</p>	<p>Geographical Skills Presenting data using a variety of techniques (spatial and non-spatial). Analysis and interpretation of data. Draw conclusions from the evidence and produce an evaluation of the investigation.</p> <p>Population and Resources Investigating why the demand for resources varies with time and location. Looking at how human activity attempts to manage the demand and supply of resources and development.</p>	<p>Development and Inequalities Examining how countries vary in their quality of life and economic development. Investigating why levels of economic vary and how they lead to inequalities.</p> <p>Earth Hazards Examine the hazards associated with mass movement and slope failure. Look at the hazards associated with flooding.</p>	<p>Development and Inequalities Investigate to what extent the development gap is increasing or decreasing. Look at the ways economic inequalities influence social and environmental issues. Examine how social and economic inequalities can be reduced.</p> <p>Earth Hazards Investigate the hazards associated with earthquake and volcanic activity. Examine why hazards and their impact on human activity varies with time and space.</p>	<p>Development and Inequalities Examine how social and economic inequalities can be reduced.</p> <p>Earth Hazards Look at how hazards are managed to reduce their impacts.</p> <p>Revision for final A Level exams</p>	
<p>Assessment</p>	<p>Past Exam Questions</p>	<p>Past Exam Questions</p>	<p>Mock Exam</p>	<p>Past Exam Questions</p>	<p>Final A Level exams</p>	