

All projects designed to last 4-6 weeks (6-9 lessons), depending on grouping/ ability level		Assessment 1A Sept 1 st -24 th Oct	Assessment 1B Nov 3 rd -19 th Dec	Assessment 2A 6 th Jan-12 th Feb	Assessment 2B 23 rd Feb-26 th Mar	Assessment 3A 13 th Apr-21 st May	Assessment 3B 1 st June-17 th July
Year 7	Name of Theme	Skills in RE and introduction to religion.	What makes a person inspirational? Founders/leaders	Founders and leaders 2	What does it mean to be a committed Christian?	"My World" global learning	"My World" global learning
	Rough dates	15/9 – 13/10	3/11 – 8/12	12/1 – 13/2	23/2 - 20/3	20/4 – 18/5	20/4 – 18/5
	Description	Research the religion your group is working on for their Presentation. Create an introduction booklet about it include: <i>Who the founder is The place of worship. The Different ways that they pray to GOD. The holy book and language that is important to them. Festivals that are celebrated What are the Main beliefs</i>	Complete a research project about a founder/ leader of religion studied in class, include a brief biography/background include any special event that happened to them a vision/ disappearance, visit by an angel etc. What were the main events of their life and what qualities do you think they had that made them a great leader.	Complete a research project about Muhammad, Guru Nanak or the Buddha, include a brief biography/background include any special event that happened to them a vision/ disappearance, visit by an angel etc. What were the main events of their life and what qualities do you think they had that made them a great leader.	Pupils to produce a booklet for KS2 about key beliefs and practices in Christianity. Include: what Christians believe. The lord's prayer. The apostle's creed. Worship. The Bible. Denominations. The Church.	Research a charity that does some work in your local area. If you cannot find a local charity look at a national one that you or your family may have donated to. Include the aims, history of the charity, who do they help anything interesting you find out about them, where are they based.	Produce a pamphlet. 1) What do religions teach about poverty and wealth, find out what the causes of poverty in the world. 2) Research a religion based charity like Christian Aid, CAFOD, Khalsa Aid, Sikh Aid international, Islamic-relief.org.uk, Muslims hands.org Include the aims, history of the charity, who and how

							do they help, where are they based.
Year 8	Name of Theme	What does it mean to be a committed Sikh?	Symbols all around us	Pilgrimage	What does it mean to be a committed Muslim?	What makes a person inspiring to others?	Introduction to Hinduism
	Rough dates	15/9 – 13/10	3/11 – 8/12	12/1 – 13/2	23/2 - 20/3	20/4 – 18/5	20/4 – 18/5
	Description	<p>Pupils to research the key beliefs and practices of Sikhism. They need to include information about, The 10 Gurus, Guru Granth Sahib, the gurdwara. Sewa-langar. Amrit ceremony.</p> <p>Revision for end of unit assessment.</p>	<p>Design a new RE @ Holly lodge logo: include the Holly lodge symbol and include the 6 main world religions, reflect the different ethnicities at the school, include write up explaining why you have designed your work this way, make it interesting and eye catching. Design a symbol to represent you.</p>	<p>Prepare a research project on Christian pilgrimage</p> <p>Include research on Bethlehem, Jerusalem, the Vatican and Lourdes</p> <p>Include what they do there, Why, where and when, history behind the place.</p> <p>Revision for end of unit assessment.</p>	<p>Create a power point/ leaflet about Islam and what Muslims have to do daily, monthly, yearly or once in a lifetime to show their commitment/submission to Allah.</p> <p>Revision for end of unit assessment.</p>	<p>Create a detailed pamphlet/about Buddhism.</p> <p>Include who Buddha was/ background info, His life's key events, And His main teachings.</p> <p>Revision for end of unit assessment.</p>	<p>Create produce a booklet about Hinduism, include Its key teachings and beliefs.</p> <p>How did it start?</p> <p>Gods and Goddesses.</p> <p>How could it be seen as monotheistic?</p> <p>Revision for end of unit assessment.</p>

Year 9	Name of Theme	What makes a person inspiring to others? Heroes and Heroines.	What makes a person inspiring to others? Heroes and Heroines.	Religion VS science	Science VS religion	My life so far	Rites of passage
	Rough dates	15/9 – 13/10	3/11 – 8/12	12/1 – 13/2	23/2 - 20/3	20/4 – 18/5	20/4 – 18/5
	Description	personal research project about Martin Luther King, Mahatma Gandhi or Gladys Aylward.	Pupils to research someone who they see as a hero or heroine. Bono, Mother Theresa, whichever person you choose, you need to explain	Write a Creation theory from a religion or non-religious, explain how they believe the world came into existence.	Research in detail The Big Bang theory, theory of evolution, the Causation argument or design argument.	Pupils to create a 'life 'board game they need to include key events of life religious and non-religious.	Pupils to plan a Marriage, Christening or funeral, think of themes, clothes, the people involved.

			what they have done for others that may make them heroic.				
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