

PUPIL PREMIUM STATEMENT 2015/16

IMPACT STATEMENT

- The school regularly monitors and tracks the progress of groups of students and interventions are put in place where there are identified gaps.
- The transition process from KS2 – KS3 and KS4 – KS5 is robust and identifies early students who require extra support to enable them to make progress.

Achievement

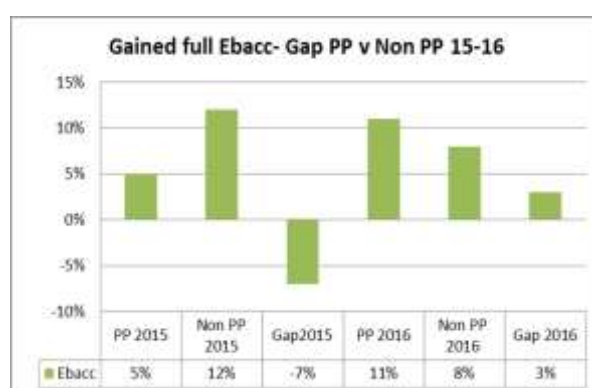
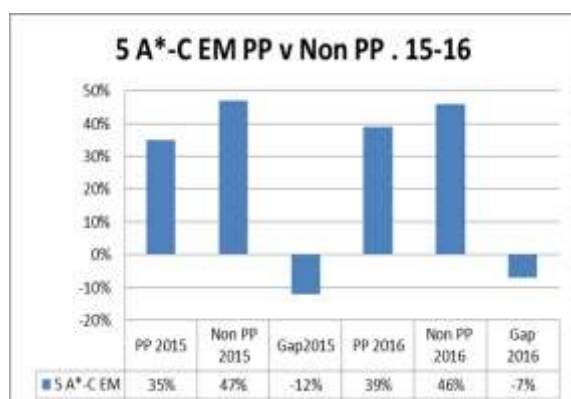
At present there is no National Data regarding Progress 8 gaps, however the schools own Progress 8 data does show that the gap between disadvantaged (PP) and non- disadvantaged (non PP) students has increased slightly from -0.09 to -0.17.

Internally the gap between PP and Non PP students for 5 A* - C inc EM has closed in 2015-16.

In 2015-16, more PP students at Holly Lodge gained the full E acc qualification than Non PP students.

The Attainment 8 gap between PP and Non PP students also increased slightly from -2.14 to - 3.19.

The school acknowledges that the performance gap between PP students and Non PP students needs to be further reduced in 2016/17.



Attendance

	Non – Pupil Premium	Pupil Premium	Gap	Whole school Persistent Absence (absence more than 15%)	Number of PA students who are Pupil Premium
2014/15	94.8%	93.4%	-1.4	4.8%	59%

	Non - Pupil Premium	Pupil Premium	Gap	Whole school Persistent Absence (absence more than 10%)	Number of PA students who are Pupil Premium
2015/16	94.84%	92.79%	-2.05	15%	49%

The gap in attendance between Pupil Premium students and non- Pupil Premium students has increased slightly during the academic year 2015/2016. As the threshold for Persistent Absence changed to 10% this year, it shows a much higher Persistent Absence for the whole school but the number of Pupil Premium students who meet the criteria for Persistent Absence has significantly reduced. The school acknowledges that the gap in attendance still needs to be reduced.