


Psychology - A Level Year 1

Exam Board: (WJEC Eduqas) Qualification: Psychology

This Year 12 Psychology group will be the first to be taught the new specification from WJEC.


						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	Component 1 : past to present Biological & behaviourist approach	Component 1: past to present Psychodynamic, Cognitive & Positive Consolidation of component 1	Consolidation of component 1 Begin component 2 : Investigating Behaviour: research project	Component 2: Investigating Behaviour Novel scenarios	Consolidation of component 1 & 2	Begin A2 (if applicable) Consists of component 1 & 2 again and additional component 3
Key Tasks	<ul style="list-style-type: none"> know and understand the assumptions know and understand why a relationship is formed (one type per approach: a different or the same type of relationship can be used for each approach) know and understand how the approach can be applied to therapy (one therapy per approach) know and understand the main components of the therapy evaluate the therapy (including its effectiveness and ethical considerations) evaluate the approach (including strengths, weaknesses and comparison with the four other approaches) know, understand and make judgements 		<ul style="list-style-type: none"> It is designed to introduce learners to the methodologies used by psychologists and to gain an appreciation of the impact of choices made on the outcomes of the work and consequently the possible applications. To give an appropriate context for the teaching, two pieces of research from the work of social and developmental psychologists should be studied. Principles of research Learners should appreciate the limitations of scientific research and when dealing with the complexities of humans as test material, there are several issues which need to be considered. To encourage this appreciation, learners are encouraged to 		Exam analysis Specimen assessment materials Completing and marking mock exams	Structure and organisation of A2 level Psychology Will follow A2 curriculum of 2016-2017 (will be first year to do follow new A2 level specification)

	<p>on a classic piece of evidence (including methodology, procedures, findings and conclusions)</p> <ul style="list-style-type: none"> explore both sides of the contemporary debate from a psychological perspective (including the ethical, social and economical implications and consideration of social and cultural diversity). 	<p>carry out appropriately supervised, ethical investigations.</p> <ul style="list-style-type: none"> Novel scenarios the second aspect of this component is for learners to apply their knowledge and understanding of research methods to novel research scenarios, making judgements on the details of psychological research. 			
Assessment	<p>In class practice exam questions</p> <p>Self-assessment Peer- assessment Create assessment criteria</p>	<p>In class practice exam questions</p> <p>Self-assessment Peer- assessment Create assessment criteria</p>	<p>Mock exam in January 2016 on Component 1: Past to Present</p> <p>Post exam analysis of mock exam</p>	<p>In class practice exam questions</p> <p>Self-assessment Peer assessment Create assessment criteria Mock exams component 1 & 2</p>	<p>Mock exams component 1 & 2</p>

Psychology - A Level Year 2

Exam Board: (WJEC Eduqas) Qualification: Psychology

For this current Year 13 they are following the legacy specification of 2009. This is the final year of this A2 specification WJEC.

						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	PY3: Research methods and issues in research	PY3: Research methods and issues in research	PY4: Controversies, Topics and Applications	PY4: Controversies, Topics and Applications	Consolidation of PY3 and PY4	ALL A2 students have completed A level courses
Key Tasks	<ul style="list-style-type: none"> The Unit assesses the candidate's knowledge, understanding and evaluation of research methods, data analysis and issues in research. This includes the consideration of scientific and ethical issues in the design and implementation of an investigation. 5 issues in research are covered. 		<p>There are six controversial issues:</p> <ul style="list-style-type: none"> The status of psychology as a science The balance of scientific benefits measured against ethical costs in psychology The balance of genetic and environmental influences on human behaviour Issues of cultural bias in psychology Issues of gender bias in psychology The question of free will and determinism in respect of human behaviour <p>From topics key areas are Memory and Relationships. Each examined in detail and in accordance with 5 specific areas.</p>		<p>Practice exam questions</p> <p>Ensure all areas have sufficient and detailed revision material</p>	

			For applications : Abnormal Psychology: particular focus on depression and Schizophrenia		
			Expectation to complete 24 mark essays on each question.		
Assessment	AS level exam analysis Timed essay questions Assessment criteria checklists Self-assessment Peer assessment Analysis of past exam papers, examiner reports and mark schemes.	Mock exam PY3 Timed essay questions Assessment criteria checklists Self-assessment Peer assessment Analysis of past exam papers, examiner reports and mark schemes.	Timed essay questions Assessment criteria checklists Self-assessment Peer assessment Analysis of past exam papers, examiner reports and mark schemes.	Mock exam PY3 & PY4 Timed essay questions Assessment criteria checklists Self-assessment Peer assessment Analysis of past exam papers, examiner reports and mark schemes.	