

Year 7 Literacy and Numeracy Catch 2019 - 2020



Date Adopted: _____

To be reviewed: _____

Signed by Governors: _____

Signed by Head Teacher: _____

CATCH UP FUNDING – SPENDING ANALYSIS 2019/2020

Catch up funding is intended for low-attaining pupils in literacy and numeracy at the end of key stage 2.

Low attainment is defined as below age-related expectations in a particular subject or skill. In this case literacy or numeracy.

Area of Support	Intervention	Financial Expenditure 2019-2020
Numeracy 7X6	Support for weakest 20 pupils in year 7. Provided by ZEV x5 hours per fortnight	Contribution of £3,000.00 from Catch Up Funding to support these salary costs to deliver these sessions to pupils
Numeracy	Support for all catch up pupils through 1 hour of extra numeracy every fortnight. Provided by KTK, RHN, ZEV, MAI,AHS & RRC	Contribution of £8,000.00 from Catch Up Funding to support these salary costs to deliver these sessions to pupils
Literacy	Support provided for the weakest 40 pupils by BBH x 3 hours and ZEV x 1 hour.	Contribution of £4,000.00 from Catch Up Funding to support these salary costs to deliver these sessions to pupils
Reading hour	Support for all catch up pupils through 1 hour of extra reading every fortnight. Provided by AJR, JWI, BBH x2, SKU & LBU	Contribution of £3,000.00 from Catch Up Funding to support these salary costs to deliver these sessions to pupils
Peer support	Numeracy & peer reading support programme delivered by KS5 students who have undergone specific training. Runs twice a week during form.	No financial implications
Staff training	Staff who deliver catch up sessions have to undertake specific training. 6 member of staff have been catch up trained, 3 teaching staff & 3 support staff.	Contribution of £2,000.00 from Catch Up Funding to support these costs
ICT/ software licences.	Symphony learning is the programme used to support in class learning for numeracy. Lexia and Accelerated Reader for literacy.	Contribution of £1,000.00 from Catch Up Funding to support these costs

	GL assessment NGRT (new group reading test) money is well spent and allows us to track progress from Ks2 for Yr7 students	
Resources	Numeracy and literacy intervention requires good, kinaesthetic, tactile resources to engage, support and scaffold learning. Some students fail to grasp concepts without a physical aid.	Contribution of 1000.00 from Catch Up Funding to support these costs
Paperwork / photocopying	Workbooks, worksheets need to be provided and testing needs to be undertaken. Reports produced	Contribution of £1088.00 from Catch Up Funding to support these costs
		Total expenditure for Academic Year 2019-2020: £24,088.00