



YEAR 12 CURRICULUM – BTEC Level 3 National Extended Certificate in Health and Social Care.

 Holly Lodge High School College of Science						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	Unit 2 – Working in H&SC (Examined unit) Unit 11 – Psychological Perspectives (Assignment Aim A)	Unit 2 – Working in H&SC (Examined unit) Unit 11 – Psychological Perspectives (Assignment Aim A)	Unit 2 – Working in H&SC (Examined unit) Unit 11 – Psychological Perspectives (Assignment Aim B)	Unit 2 – Working in H&SC (Examined unit) Unit 11 – Psychological Perspectives (Assignment Aim C)	Unit 2 – Working in H&SC (Examined unit) Unit 11 – Psychological Perspectives (Assignment Aim C)	Unit 1 – Human lifespan development (Examined unit) Unit 5 – Meeting individual care and support needs (Assignment)
Key Tasks	Unit 2 Roles and responsibilities in H&SC Care values and their application Unit 11 Psychological perspectives and theorists. Research and presentation. Application of perspectives to H&SC	Unit 2 Multidisciplinary working practices Monitoring of H&SC workers and settings Care services and settings Unit 11 How perspectives help us understand different behaviours. Skills in analysis and evaluation	Unit 2 Access to care services and ways to overcome barriers Meeting service user interests Regulation in H&SC Unit 11 The contribution of psychological perspectives in the treatment of behaviours	Unit 2 The rights that care workers have in their roles Specific needs of different service user groups Unit 11 Application of perspectives to local care settings	Unit 2 Working practices across a range of roles and settings Revision and examination preparation External examination 23/05/18 Unit 11 Social functioning	Unit 1 Unit introduction – physical development across the life stages Unit 5 Unit introduction – promoting equality and meeting different needs

	case studies; understanding human development	Factors which influence development and specific behaviours				
Assessment	<p>Transition assignment</p> <p>Unit 2 Workers roles test Responsibilities test DPA test Trial exam question</p> <p>Unit 11 Assignment – Learning aim A P1, M1</p>	<p>Unit 2 Exam style question paper for topics covered Extended writing assessment</p> <p>Unit 11 Assignment – Learning aim A P2, M1, D1</p>	<p>Unit 2 Services test Monitoring test Workers test Extended writing assessment</p> <p>Unit 11 Assignment – Learning aim B P3, P4, M2, D1</p>	<p>Unit 2 Department mock examination Regulation test Specific needs test Past papers</p> <p>Unit 11 Assignment – Learning aim C P5, P6, M3, D2, D3</p> <p>26/2/18 Aim A & B assessment deadline</p>	<p>Unit 2 Past papers External examination 23/05/18</p> <p>Unit 11 Assignment – Learning aim C P5, P6, M3, D2, D3</p> <p>25/5/18 Aim C assessment deadline</p>	<p>Unit 1 Teacher assessment (life stages)</p> <p>Unit 5 Teacher assessment (promotion of equality topic)</p>

YEAR 13 CURRICULUM – BTEC Level 3 National Extended Certificate in Health and Social Care.

 Holly Lodge High School College of Science						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	Unit 2 – Working in H&SC (Examined unit) Unit 11 – Psychological Perspectives (Assignment Aim A)	Unit 2 – Working in H&SC (Examined unit) Unit 11 – Psychological Perspectives (Assignment Aim A)	Unit 11 – Psychological Perspectives (Assignment Aim B & C)	Unit 11 – Psychological Perspectives (Assignment Aim B & C) Unit 1 & 2 revision	Unit 11 – Psychological Perspectives (Assignment Aim B & C) Unit 1 & 2 revision	
Key Tasks	Unit 2 Roles and responsibilities in H&SC Care values and their application Multidisciplinary working practices Monitoring of H&SC workers and settings Care services and settings	Unit 2 Meeting service user interests Regulation in H&SC The rights that care workers have in their roles Specific needs of different service user groups Working practices across a range of roles and settings	Unit 11 The contribution of psychological perspectives in the management and treatment of behaviours Analysis skills	Unit 1 & 2 For re-take examinations: Practice papers Examination technique Topic revision Unit 11 Application of perspectives to local care settings Assignment task completion (Aim A & B)	Unit 1 & 2 For re-take examinations: Practice papers Examination technique Topic revision Unit 11 Social functioning Assignment task completion (Aim C)	

	<p>Access to care services and ways to overcome barriers</p> <p>Unit 11 Psychological perspectives and theorists. Research and presentation.</p> <p>Application of perspectives to H&SC</p>	<p>Revision and examination preparation External examination 12/1/18</p> <p>Unit 11 How perspectives help us understand different behaviours. Skills in analysis and evaluation</p> <p>Factors which influence development and specific behaviours</p>				
Assessment	<p>Unit 2 Workers roles test Responsibilities test DPA test Trial exam question Exam style question paper for topics covered Extended writing assessment</p> <p>Unit 11 Assignment – Learning aim A P1, M1</p>	<p>Unit 2 Services test Monitoring test Workers test Extended writing assessment Department mock examination Regulation test Specific needs test Past papers</p> <p>Unit 11 Assignment – Learning aim A P2, M1, D1</p>	<p>12/1/18 AM Unit 2 examination</p> <p>Unit 11 Assignment – Learning aim B P3, P4, M2, D1</p>	<p>Unit 11 Assignment – Learning aim B P3, P4, M2, D1 Assignment – Learning aim C P5, P6, M3, D2, D3</p>	<p>16/5/18 AM Unit 1 examination 23/05/18 AM Unit 2 examination</p> <p>Unit 11 Assignment – Learning aim C P5, P6, M3, D2, D3</p>	

