



# YEAR 12 CURRICULUM – BTEC Level 3 National Extended Certificate in Health and Social Care.

 <span style="float: right;"><b>Holly Lodge High School</b> College of Science</span>						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Focus</b>	<b>Unit 2</b> – Working in H&SC (Examined unit)  <b>Unit 11</b> – Psychological Perspectives (Assignment Aim A)	<b>Unit 2</b> – Working in H&SC (Examined unit)  <b>Unit 11</b> – Psychological Perspectives (Assignment Aim A)	<b>Unit 2</b> – Working in H&SC (Examined unit)  <b>Unit 11</b> – Psychological Perspectives (Assignment Aim B)	<b>Unit 2</b> – Working in H&SC (Examined unit)  <b>Unit 11</b> – Psychological Perspectives (Assignment Aim C)	<b>Unit 2</b> – Working in H&SC (Examined unit)  <b>Unit 11</b> – Psychological Perspectives (Assignment Aim C)	<b>Unit 1</b> – Human lifespan development (Examined unit)  <b>Unit 5</b> – Meeting individual care and support needs (Assignment)
<b>Key Tasks</b>	<b>Unit 2</b> Roles and responsibilities in H&SC  Care values and their application  <b>Unit 11</b> Psychological perspectives and theorists. Research and presentation.	<b>Unit 2</b> Multidisciplinary working practices  Monitoring of H&SC workers and settings  Care services and settings  <b>Unit 11</b> How perspectives help us understand different behaviours. Skills in analysis and evaluation	<b>Unit 2</b> Access to care services and ways to overcome barriers  Meeting service user interests  Regulation in H&SC  <b>Unit 11</b> The contribution of psychological perspectives in the treatment of behaviours	<b>Unit 2</b> The rights that care workers have in their roles  Specific needs of different service user groups  <b>Unit 11</b> Application of perspectives to local care settings	<b>Unit 2</b> Working practices across a range of roles and settings  Revision and examination preparation External examination  <b>Unit 11</b> Social functioning	<b>Unit 1</b> Unit introduction – physical development across the life stages    <b>Unit 5</b> Unit introduction – promoting equality and meeting different needs


	Application of perspectives to H&SC case studies; understanding human development	Factors which influence development and specific behaviours				
<b>Assessment</b>	<p>Transition assignment</p> <p><b>Unit 2</b> Workers roles test Responsibilities test DPA test Trial exam question</p> <p><b>Unit 11</b> Assignment – Learning aim A P1, M1</p>	<p><b>Unit 2</b> Exam style question paper for topics covered Extended writing assessment</p> <p><b>Unit 11</b> Assignment – Learning aim A P2, M1, D1</p>	<p><b>Unit 2</b> Services test Monitoring test Workers test Extended writing assessment</p> <p><b>Unit 11</b> Assignment – Learning aim B P3, P4, M2, D1</p>	<p><b>Unit 2</b> Department mock examination Regulation test Specific needs test Past papers</p> <p><b>Unit 11</b> Assignment – Learning aim C P5, P6, M3, D2, D3</p> <p>Aim A &amp; B assessment deadline</p>	<p><b>Unit 2</b> Past papers External examination</p> <p><b>Unit 11</b> Assignment – Learning aim C P5, P6, M3, D2, D3</p> <p>Aim C assessment deadline</p>	<p><b>Unit 1</b> Teacher assessment (life stages)</p> <p><b>Unit 5</b> Teacher assessment (promotion of equality topic)</p>

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Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Focus</b>	<b>Unit 7</b> Principles of safe practice  <b>Unit 8</b> Promoting public health	<b>Unit 7</b> Principles of safe practice  <b>Unit 8</b> Promoting public health	<b>Unit 7</b> Principles of safe practice  <b>Unit 8</b> Promoting public health	<b>Unit 7</b> Principles of safe practice  <b>Unit 8</b> Promoting public health	<b>Unit 7</b> Principles of safe practice  <b>Unit 8</b> Promoting public health	<b>Unit 4</b> <b>Research practice in health and social care</b>
<b>Key Tasks</b>	<b>Unit 7</b> Duty of care Complaints procedures  <b>Unit 8</b> Health policy aims and origin Policy influences Monitoring population health	<b>Unit 7</b> Factors affecting safety Abuse types Responding to and reducing types of abuse  <b>Unit 8</b> Factors affecting public health Socio-economic impact on health	<b>Unit 7</b> Legislation, policy and influences related to safe practice  <b>Unit 8</b> Health promoters Approaches to promoting health Protecting public health and prevention of health risk/epidemic	<b>Unit 7</b> Safety procedures Responding to accidents  <b>Unit 8</b> Health campaigns Barriers to health improvement Models and approaches	<b>Unit 7</b> Safety responsibilities First aid  <b>Unit 8</b> Controlled assessment completion	<b>Unit 4</b> Research practice in health and social care Unit introduction Examination and research skills

<b>Assessment</b>	Transition assignment <b>Unit 7</b> Controlled assessment Aim A	<b>Unit 7</b> Controlled assessment Aim B  <b>Unit 8</b> Controlled assessment Aims A & B	<b>Unit 7</b> Controlled assessment Aim C  <b>Unit 8</b> Controlled assessment Aim C	<b>Unit 7</b> Controlled assessment Aim D  <b>Unit 8</b> Controlled assessment Aim D	<b>Unit 7</b> Controlled assessment Aim D	<b>Unit 4</b> mock examination  Case study research assessment
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# YEAR 13 CURRICULUM – BTEC Level 3 National Extended Certificate in Health and Social Care.

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Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Focus</b>	<b>Unit 2</b> – Working in H&SC (Examined unit)  <b>Unit 11</b> – Psychological Perspectives (Assignment Aim A)	<b>Unit 2</b> – Working in H&SC (Examined unit)  <b>Unit 11</b> – Psychological Perspectives (Assignment Aim A)	<b>Unit 11</b> – Psychological Perspectives (Assignment Aim B & C)	<b>Unit 11</b> – Psychological Perspectives (Assignment Aim B & C)  <b>Unit 1 &amp; 2 revision</b>	<b>Unit 11</b> – Psychological Perspectives (Assignment Aim B & C)  <b>Unit 1 &amp; 2 revision</b>	
<b>Key Tasks</b>	<b>Unit 2</b> Roles and responsibilities in H&SC  Care values and their application  Multidisciplinary working practices  Monitoring of H&SC workers and settings  Care services and settings Access to care services and ways to overcome barriers	<b>Unit 2</b> Meeting service user interests  Regulation in H&SC The rights that care workers have in their roles  Specific needs of different service user groups Working practices across a range of roles and settings Revision and examination preparation	<b>Unit 11</b> The contribution of psychological perspectives in the management and treatment of behaviours  Analysis skills	<b>Unit 1 &amp; 2</b> For re-take examinations: Practice papers Examination technique Topic revision  <b>Unit 11</b> Application of perspectives to local care settings  Assignment task completion (Aim A & B)	<b>Unit 1 &amp; 2</b> For re-take examinations: Practice papers Examination technique Topic revision  <b>Unit 11</b> Social functioning  Assignment task completion (Aim C)	

	<p><b>Unit 11</b> Psychological perspectives and theorists. Research and presentation.</p> <p>Application of perspectives to H&amp;SC</p>	<p>External examination 12/1/18</p> <p><b>Unit 11</b> How perspectives help us understand different behaviours. Skills in analysis and evaluation</p> <p>Factors which influence development and specific behaviours</p>				
<b>Assessment</b>	<p><b>Unit 2</b> Workers roles test Responsibilities test DPA test Trial exam question Exam style question paper for topics covered Extended writing assessment</p> <p><b>Unit 11</b> Assignment – Learning aim A P1, M1</p>	<p><b>Unit 2</b> Services test Monitoring test Workers test Extended writing assessment Department mock examination Regulation test Specific needs test Past papers</p> <p><b>Unit 11</b> Assignment – Learning aim A P2, M1, D1</p>	<p>12/1/18 AM Unit 2 examination</p> <p><b>Unit 11</b> Assignment – Learning aim B P3, P4, M2, D1</p>	<p><b>Unit 11</b> Assignment – Learning aim B P3, P4, M2, D1 Assignment – Learning aim C P5, P6, M3, D2, D3</p>	<p>16/5/18 AM Unit 1 examination 23/05/18 AM Unit 2 examination</p> <p><b>Unit 11</b> Assignment – Learning aim C P5, P6, M3, D2, D3</p>	