


# AQA: A Level Year 2: Religious Studies Islam (Unit 3H) and Topic II Religion and Contemporary Society (Unit 4B)

Exam Board: AQA Qualification: A Level Religious Studies


 <span style="float: right;"><b>Holly Lodge High School</b> College of Science</span>						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Focus:</b> <b>Islam Religion and contemporary society</b>	The Shari 'a and the Muslim way of life  Challenges posed by the practice of religion today	Shi'a Islam: beliefs, with particular reference to the role and importance of religious leaders, practices.  Attitudes towards sexual behaviour, marriage and the family.	God and humanity  The structure, nature and role of one faith community within the United Kingdom (UK).	Women and family life  Interfaith relations and dialogue	<b>Exam Preparation</b>	
<b>Key Tasks</b>	The nature and authority of the Shari'a – traditional and modernist views  What are the Issues of freedom of religion, including wearing of religious dress and symbols, time and space to practise religion?	Significance of Ashura, importance of suffering, martyrdom and the significance of death of Husayn The Imamate, hidden Imam and Mahdi.  What are the religious teachings about the role of the family and models of family life?	Sufi concept of God, Sufi understanding of the relationship between God and human beings  Predestination, free will.  What is the importance of each level of organisation for an individual and for religion as a whole in the UK?	Women and family life. Nature, purpose and importance of the family in Islam. Role and status of women, marriage and divorce.  What is the impact of interfaith action and co-operation upon UK society as a whole?	During this time, students will revise the previous units; we will also focus exam techniques to ensure that all students are prepared for their exams.	

<b>Assessment</b>	All assessments throughout the year will be based on past exam questions and will take place approximately once every two weeks
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## AQA: A Level Year 1: Religious Studies

### Pupils study unit J Sikhism and unit K Islam.

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Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Focus:</b> <b>Islam Sikhism</b>	The Quran  The role of the 10 Gurus	The 5 pillars  Festivals and their historical importance	The doctrine of God and key beliefs  The Guru Granth Sahib	Risalah, prophet hood  The Gurdwara, <b>Diwan and langar</b>	<b>Exam Preparation</b>	A2 started Religion and contemporary society
<b>Key Tasks</b>	Revelation, compilation and status of the Quran  Research contribution and status of each Guru	What is the role impact of the 5 pillars?  What is the history behind the gurpurbs?  What Melas are celebrated and how?	What do Muslims believe about humanity and Allah?  What status and role does the Guru Granth sahib play?	What do Muslims believe about Angels, holy books, and prophet hood?  What role does the Gurdwara play in the community	During this time, students will revise the previous units; we will also focus exam techniques to ensure that all students are prepared for their exams.	Challenges posed by the practice of religion today. Attitudes towards sexual behavior marriage and family
<b>Assessment</b>	All assessments throughout the year will be based on past exam questions and will take place approximately once every two weeks.					