



Holly Lodge High School

College of Science



Sixth Form Prospectus



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Thank you for showing an interest in Holly Lodge Sixth Form. This prospectus will give you a taste of what we have to offer.

Making your decision about Post 16 education is very important. We believe that every student can excel on courses that are appropriate to them and this is reflected in our wide range of option choices.

We have a number of different pathways that can be selected depending on your GCSE grades. These could be studying all A Level programmes, Level 3 BTEC courses or a combination of both.

We aim to offer our students an exciting and challenging experience in their time with us. We have high expectations and believe in Success for all, within a supportive and friendly environment.

POST 16 - PASTORAL TEAM



Miss Kelly Dunn

*Assistant Headteacher-
Director of Key Stage 5*



Mr Frank Inman

*Assistant Head of Sixth Form
Head of Sociology*



Mrs Siqua Rashid

Post 16 - Pastoral manager

Welcome

Deciding what to do post-16 can be both exciting and daunting. We hope that this information will make your decision easier.

Holly Lodge has established a thriving Sixth Form, and our aim is to meet your needs by offering both academic and vocational courses and extensive individual support, with opportunities to contribute to the real and varied life of the school.

As a committed student you will enjoy life in Holly Lodge 11-19 Science College Sixth Form. The prime aim for every student must be to gain good academic qualifications.

All students are expected to show a degree of responsibility, commitment to their studies, maturity and self-discipline which befits people of their age. We expect all our students to maintain a high standard of conduct and attitude at all times.

At the heart of the Sixth Form lies a strong system of pastoral care; you will be assigned to a form tutor, one of a team who are on hand to support you in your studies, career and higher education decisions. We help all students to succeed in a supportive and friendly environment.

Whilst you will receive a great deal of support, you are expected to demonstrate qualities of self-motivation and diligence.

Your initial choice of subjects is important and will be discussed with you at an interview during the spring term. If you are not a current student at Holly Lodge there will be opportunities to visit the school to meet staff and students and to see something of the Sixth Form work and facilities on the day of your interview. You are most welcome to visit the school at any other time, but please ring Miss Dunn first to make an appointment.

If you are interested in applying for admission to the Sixth Form please complete an application form and return it as soon as possible.



Mr Paul Shone
Headteacher

A message from the Director of Key Stage 5

Thank you for considering a place in the Sixth Form at Holly Lodge. You might be wondering why this should be your next step? Holly Lodge is highly successful in developing its students with a real focus on the individual.

At Holly Lodge High School we are particularly proud of the emphasis we place upon achievement and standards. The Sixth Form is a caring and supportive community in which each individual is valued and in which the provision we provide in terms of courses is constantly improving and developing. Many opportunities exist for students to exercise responsibility in the wider community, to participate in extra-curricular activities and to experience personal growth and development. It is therefore pleasing that so many of our Sixth Formers provide leadership to the rest of the school community as Head Boy & Girl, Senior Prefects, Peer Readers, Sports Leaders as well as leading the School Council itself.

We are confident that what we have to offer will produce young people who will leave Holly Lodge with a sense of achievement and a set of personal values and experiences that will enable them to meet the challenges which lie ahead. We are particularly proud of the fact that the majority of our students are progressing to University, and that we are following our ethos of Success for all.

Sixth Form is a very different experience to the rest of the school. Students are given more freedom and responsibilities. Students are seen as role models for younger students, they form an integral part of the school and they help to encourage participation in the School Council and other events.

We work together as a community within the Sixth Form with students encouraging and participating in charity events to raise money. There are staff versus student fixtures when Sixth Form students compete against the school staff. We also have a range of social events throughout the year culminating in the Sixth Form Leavers Lunch and annual awards evening which provides the ideal opportunity for us to wish our Year 13 students well when they leave us.

The Sixth Form Team look forward to discussing with you the opportunities that are available in the Sixth Form at Holly Lodge High School.

Miss K Dunn
Director of Key Stage 5.

Head Boy and Head Girl



Hasan Ali

My name is Hasan Ali and Welcome to Holly Lodge. I am studying Level 3 Diploma in sport and Chemistry A Level. I am proud to be the first Head Boy at Holly Lodge, this is a role that I will take very seriously and am determined to set the standard for future Head Boys.

I have loved my time in the Sixth Form and I am sure, that if you decide to join us, you will enjoy it as much as I have. My time in the Sixth Form has allowed me to develop my leadership skills and confidence. I have thoroughly enjoyed my time at Holly Lodge; the teachers are very supportive and I have made some lifelong friendships.

Being at Holly Lodge has allowed me to unleash my potential. The support I have been given by the staff has allowed me to aspire to go to university, something that I didn't think I'd be able to do before I started year 12. I have loved my time at Holly Lodge and I have no doubt that you will too!



Theodora Sackey

My name is Theodora Mildred Assan Sackey. I'm studying Biology, Maths and Chemistry at A Level with the aspiration to go to university next year and to study medicine which has always been my dream.

My journey at Holly Lodge High School started in Year 12 after moving from Italy. This has been one of the best decisions I have ever made. During my time at Sixth Form my horizons have been widened both in terms of the opportunities I have been given and prospects that I now have because of the support of the dedicated staff members I have worked with and the friends I have made.

During my time at Holly Lodge I have been provided with lots of opportunities to become involved in school life. I have volunteered to read with students in lower years, I have participated in the Duke of Edinburgh award and I have also been a member of the School Council. This has allowed me to develop my confidence and interpersonal skills.

I am proud to be the first ever Head Girl at Holly Lodge. It is a role that I take very seriously and I will do my best to set the standard for future Head Girls and be a positive role model for younger Holly Lodge students.

Level 3 Courses

A Levels

- **Mathematics**
- **Chemistry**
- **Physics**
- **Biology**
- **History**
- **Geography**
- **Sociology**
- **Psychology**
- **Business**
- **French**
- **English Literature**
- **Media Studies**
- **Art**
- **Religious Studies**

Level 3 BTEC Courses

- **Sport**
- **Law**
- **Travel & Tourism**
- **Health & Social Care**
- **Business**
- **ICT**
- **Music Technology**

Life in the Sixth Form

Life in the Sixth Form is a pleasant and enriching experience. It provides both a challenging and stimulating learning environment.

We offer academic and vocational courses at Level Three. You can prepare for entry to university, you can undertake work based training or you can undertake a wide range of courses in between. Students from Holly Lodge Sixth Form have continued their education at universities all over the country, or have gone on to find success in work or Apprenticeships locally

Besides studying for your course, there are lots of chances to get involved in other aspects of Sixth Form life. Whether it is in sport, music, art or in taking responsibility for helping younger students in school or in our partner primary schools, you can widen your skills and talents.

Educational visits and residential trips seek to develop depth of knowledge and understanding in a variety of subjects for example Geography and Biology Trips to Snowdonia and the Wyre Forest, a Travel and Tourism trip to Blackpool and a Law trip to the Local courts.

Sixth Form students are also actively involved in charity fund raising activities both within School supporting Jeans for Genes, MacMillan Cancer and Comic Relief as well as outside of school supporting our Local Food Bank and Shelter.

Enrichment



We take great pride in providing a wide range of enrichment activities which run alongside the A Level and BTEC courses that we offer. We feel it is important that our students have opportunities that will enable them to have a well-rounded experience of Sixth Form life. All Year 12 students choose an elective option from our programme alongside their subjects. Some of which carry additional qualifications, others allow students to develop a new skill or simply a way of letting off steam. The programme includes the following:

- Charity & Volunteering work
- Sport
- Sports Leadership
- The Arts Awards
- Maths for Scientists
- Microsoft Office Qualification
- Extended Project Qualification
- Duke of Edinburgh Award



Careers Education Information Advice and Guidance

Sixth Form students are supported with their Careers Education Information Advice and Guidance and work related learning by the Sixth Form team and Connexions. In order to develop awareness of the world of work all students in Years 12 and 13 will receive career related information through their tutors, Subject Immersion Days, Enrichment lessons, outside agencies and a number of careers events.

In an increasingly competitive work place many employers and universities insist on students having first-hand experience of work related learning. To enable our students to be competitive in the work place we accommodate all of our Year 12 students to undertake a work experience placement at the end of Year 12. Information on apprenticeships and other work based opportunities is available to support students in their next steps and decision making. Students who wish to can book an appointment with Connexions to discuss their future options.



Your Commitment

You will be encouraged to achieve the highest possible academic standards and to develop your interests and talents. In order for this to happen, there are a number of requirements of all students which allow everyone to succeed in a respectful working environment.

As a Post 16 student you are expected to undertake a programme of study which includes:

- **Registration**
- **Your chosen subject lessons**
- **Enrichment lessons**
- **Subject Immersion Days**
- **Tutorials**
- **Assembly**
- **Private Study**
- **Work Experience**

You are expected to:

- Arrive punctually to registration, all lessons, appointments and meetings.
- Wear your Holly Lodge ID card, clearly displayed, at all times on school site.
- Follow the dress code at all times (business dress).
- Attend all lessons, tutorials, assemblies and enrichment as directed.
- Inform school if you are absent for any reason. Holidays in term time are not authorised.
- Have all equipment for all lessons and arrive ready to learn.
- Use your School Planner to record important information and homework.
- Work hard and ensure that you approach all aspects of Holly Lodge Sixth Form positively.
- Complete all work and coursework to the highest possible standard by the specified deadline.
- Use personal study time effectively within school, maintaining a positive work ethos at all times.
- Attend all supervised study periods in the Library that are allocated on your timetable.
- Use the Sixth Form facilities considerately – use litter bins and look after the study areas, keeping noise to a minimum.
- Check your school e-mail account DAILY for important announcements and information.
- Act as a role model for younger students, making sure your conduct and appearance are appropriate at all times.
- Act responsibly when on duty.

You will not be given homework in the same way that it is set in Years 7–11. You will be given work and deadline dates and you are expected to organise your own time. Study Skills are delivered through the year to provide you with effective strategies to ensure you manage your time appropriately.

Use your Sixth Form Planner and keep up to date with your work.



PLANNING YOUR WORK AND BEING PREPARED

Allow time to “read around the subject”. Ensure you read all set materials before a lesson.

Use your study lessons effectively and establish effective work habits early on in the year.

If you have problems meeting a deadline or you do not understand work that is taught or set then see your subject teacher immediately, you may be able to negotiate a revised date for submission of work.

If you miss a lesson through an unavoidable absence it is your responsibility to catch up any missed work or notes. Remember that final coursework deadlines are not flexible. If you have problems with work load or clashing deadlines, speak to your form tutor or subject teacher.

As a guide, the average Sixth Form student should spend a minimum of 12/15 hours a week on independent study in addition to private study times at school, which will include revision. You can keep a record of your study hours. You cannot possibly hope to achieve success at this level without this additional study.

Private Study

All Sixth Form students will have a number of periods per week when they have no specific lesson commitment – this time is to be used for private study. Each student will be allocated study slots where they are expected to work in the Library that is supervised by a member of staff. Students are expected to ensure that everyone can study in an atmosphere of quiet and calm. These sessions help students to organise themselves and make space for social activities at other times. Students can also work in dedicated quiet study rooms and larger rooms for group work.

Monitoring and Target Setting

Each student is set a series of personalised target grades based on their previous academic performance. Achievement against these targets is compared to actual performance on a regular basis. Where current achievement is below the target, a series of study strategies and interventions are agreed to ensure that necessary progress is made. This process ensures that students are focused throughout their course; that they remain well motivated and retain a sense of realism about their academic performance and possible career options.

Dress Code

Our Dress code is formal clothing that would be suitable in a Professional working environment. We believe that this sets the correct tone for students working in a school with high expectations and standards of presentation. Our Sixth Form students are expected to set a positive example and be a role model for younger students at the school.

16–19 Bursary

The 16–19 bursary fund scheme to provide financial assistance to those young people who face a financial barrier to continuing in education or training post-16. The 16–19 bursary fund has been allocated by the Education Funding Agency (EFA), purposely for 16–19 education and training. Further information will be given to students when they begin their courses along with application forms.



Transition and Induction

The step from GCSE to A Level and Level 3 BTEC courses is considerable and we ensure Year 11 students, and their parents, benefit from expert advice and guidance on the range, relevance and choice of subjects available. Success at Holly Lodge does not happen by chance: extensive support and guidance is provided to each student.

All Year 11 students who have a provisional place offered at Holly Lodge are expected to attend a series of Transition days in the summer term after the exam period, these days focus on skills required to succeed in Sixth Form as well as subject taster sessions. Along with these days students are also required to complete a set task over the summer period for each of their chosen subjects to assess student knowledge and understanding in their first tasks.

After results day successful students then attend an induction programme focusing on Independent Learning, Organisation, Resilience and Communication before they begin their chosen subjects.



University Applications

Miss Dunn and her team of tutors are responsible for advising students on their UCAS applications. This process starts in Year 12 with Subject Immersion Day focusing on the application process moving through to support with completion and submission of applications to the student's chosen universities in Year 13.

Students attend Open Days at local Universities and local UCAS and University Search events to help guide them with choices as well as Student Finance presentations and Personal Statement seminars.

Regular individual tutorials ensure that every student who commits themselves to the process, successfully secures a place in higher education.



Notes

Sixth Form





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